

# FORTHCOMING!

## Teacher Preparation for Bilingual Student Populations

### *Educar para Transformar*

Edited by Belinda Bustos Flores, Rosa Hernández Sheets & Ellen Riojas Clark



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January 2011

HB: 978-0-415-87739-8

~~-\$135.00-~~

\$108.00

PB: 978-0-415-87740-4

~~-\$44.95-~~

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The growing number of bilingual students in public schools coupled with a critical shortage of teachers specially prepared to serve this population calls for a critical examination of policies and practices in bilingual and ESL teacher preparation. This volume focuses on understanding the structural, substantive, and contextual elements of preparation programs, and provides transformative guidelines for creating signature programs.

This text is designed to improve the practice of teacher preparation by promoting dialogic conversations and applications of praxis in the preparation of bilingual/ESL teacher candidates. *Educar para Transformar* emphasizes that exemplary preparation of teachers requires transformative teacher educators.

This book is a must-have resource for current and future teacher educators, simultaneously organizing the scholarship in the field and advancing new understandings. Contributors include Maria Brisk, Sylvia Celédon-Pattichis, Lourdes Diaz-Soto, Eugene García, Virginia Gonzáles, Guillermo Solano-Flores, Maria Torres-Guzman, Carmen Mercado, Bertha Pérez, Mari Riojas-Cortez, Francisco Rios, Concepción Valadez, and Angela Valenzuela.

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