Texas Association for Bilingual Education

TABE Outstanding Dissertation Award

TABE 2019 THEME: The Power of B3: Bilingual, Biliterate, Bicultural

Submissions Period: May 23-July 31, 2019

Description of the Award: This award honors a doctoral graduate student whose completed dissertation makes a significant contribution to research related to bilingual education.

Rationale for Establishing the Award: The purpose of this award is to encourage and reward doctoral graduate students doing outstanding dissertation research in the area of bilingual education.

Eligibility Criteria: Nominations will be accepted on behalf of an individual who makes a significant contribution in the area of bilingual education and who has completed and defended a dissertation accepted by the Graduate School of the nominee's university, and has been conferred a doctoral degree within the **2-year period** preceding receipt of the award. Eligibility criteria includes:

- The dissertation must have been completed within the past two academic years (2017-2018 or 2018-2019).
- The nominee is a member of TABE
- Self-nominations will be accepted

Review/Selection Process: Each submitted nomination will first be assessed and scored by the Award Committee solely based on the dissertation summary (manuscript) and references using evaluation criteria (see attached). The full files of the three nominations with the highest review scores, will then be examined and read by the Award Committee. The Committee will review the scores, the reviewer comments, and the dissertation committee chair letters, and will rank order the proposals (1 being first choice, 2 being second choice, etc.). The Committee chair(s) will tabulate the ranks from the committee members; the winner will be the nomination with the lowest total rank order score.

Selection Criteria: See attached review criteria and rating scale.

Form of Recognition: 2 night-hotel stay at conference site, plaque, and complimentary registration

Form of Announcement of Award Winner: The award winner will initially be announced via e-mail. The winner will receive her/his plaque at the Friday luncheon at the 2019 TABE Annual Conference.

Frequency of Conferral of the Award: TABE will pilot this award during the 2019 conference and may adopt it on an annual basis contingent on outcome. If the committee determines that no high quality nominations were received, no award will be conferred that year.

Procedures:
Submit electronically (as Word/pdf files) the files indicated below.
1) title page (author's name, address, institutional affiliation, telephone, email, name of dissertation committee chair(s), and members);
2) letter of recommendation from dissertation committee chair;
3) Journal-length manuscript summarizing the study derived from the dissertation and written by the nominee. This manuscript should adhere to the APA manual's (6th ed.) guidelines for manuscript preparation, should be approximately 25-30 pages (double-spaced), and should be geared toward publication. Selected manuscripts might be considered for publication in the *Journal of South Texas*. The manuscript should include: objectives/purpose; perspectives/theoretical framework; methods/mode of inquiry; data sources and analyses; results/discussion; and conclusion and educational/scientific importance of study. The summary should advance the scholarly publication potential of the research and will be judged primarily by a panel of scholars in the field.

Nominations should be sent directly to: Dissertation Committee Chair, **Dr. María G. Arreguín-Anderson**, arreguinmg@gmail.com with subject heading "**TABE 2019 Dissertation Award Submission**" no later than **July 31, 2019. Additionally, submit using the following form:**

https://forms.gle/asz52w6q86eZrFmC8

The winner will be notified on September 5, 2019.

TABE Outstanding Dissertation
Award

Review Criteria

REVIEWER: _____

DISSERTATION TITLE: _____

Please evaluate the dissertation on the following criteria based on a 1-5 scale with **5 being the highest and 1 being the lowest.**

Relevance of the topic to the field of bilingual education issues in education (1=Irrelevant to 5=Significantly Relevant)	1	2	3	4	5
Perspective/s or Theoretical Framework: Logical and clearly articulated (1=Not Articulated to 5=Well Articulated)	1	2	3	4	5
Methodology/design and data analysis or Modes of Inquiry: Appropriateness to research questions (1=Inappropriate to 5=Appropriate)	1	2	3	4	5
Methodology/design and data analysis or Modes of Inquiry: Execution/Rigor (1=Not Well Executed to 5=Well Executed)	1	2	3	4	5
Results/Discussion: Substantiated conclusions or warrants for arguments/point of view (1=Ungrounded to 5=Well Grounded)	1	2	3	4	5
Scientific or Scholarly significance of the study or work (1=Routine to 5=Highly Original)	1	2	3	4	5
Clarity of Writing (1=Unclear to 5=Clear)	1	2	3	4	5

Total Score (add up the total above): _____

Rank of this paper: _____

Comments: _____