



Journal of Bilingual Education Research & Instruction

SPECIAL ISSUE ON **BILITERACY**: CALL FOR PAPERS

DEADLINE: June 1, 2017

Published under the authority of:

TEXAS ASSOCIATION FOR BILINGUAL EDUCATION

Affiliate of the *National Association for Bilingual Education*

EDITORIAL TEAM

Guest Editor

María G. Arreguín-Anderson
Associate Professor of Early
Childhood and Elementary
Education
*University of Texas at San
Antonio*

Guest Co-Editor

Laurie Weaver
Professor of Studies in
Language and Culture
*University of Houston-Clear
Lake*

Guest Co-Editor

Judith Márquez
Professor of Studies in
Language and Culture
*University of Houston-Clear
Lake*

The *Journal of Bilingual Education Research & Instruction (JBERI)* is a peer-reviewed publication focused on improving bilingual education research and teaching practices. For this special issue on Bilingual Development, The *JBERI* seeks articles that examine research, pedagogy, policies, theory, and cultural issues that impact biliteracy development. We seek qualitative and quantitative studies that can contribute to the growing knowledge base on biliteracy instruction. Manuscripts that focus on best practices are also welcome. The *JBERI* will publish articles written in either English or Spanish. The Editorial Board will consider clarity and timeliness of the content in judging the quality of the manuscripts. We are interested in articles that:

- a) target emergence of biliteracy in early childhood;
- b) focus on biliteracy development in elementary school and beyond;
- c) explore ways in which educators can capitalize on emergent bilinguals' linguistic repertoire to create supportive contexts;
- d) discuss biliteracy development and identity;
- e) explore biliteracy development in special populations (gifted and talented, special education, speakers of languages other than Spanish and English); and

f) document the complexity of biliteracy practices that children engage in as they learn.

Format and Style Requirements

- Authors should follow APA (6th edition) guidelines for style, citations and references. Those not following APA style will be returned without being reviewed.
- Manuscripts should be between 15-25 pages, double-spaced, Times New Roman, size 12” font, and one-inch margins.
- Submit manuscripts in a “blind” format and include a separate MS Word-doc/x-file with name(s), addresses, telephone numbers, E-Mail addresses and institutional affiliations of author(s).
- Include a brief abstract of no more than 150 words describing the essence of the manuscript.
- It is the author’s responsibility to ensure that reviewers’ comments are addressed and that any stylistic and grammatical errors are corrected prior to publication.
- Papers accepted for publication in the *Journal of Bilingual Education Research & Instruction* become the copyright of the Texas Association for Bilingual Education.

Authors should send manuscripts as an E-Mail attachment, MS-Word-doc/X-file type to:

María G. Arreguín-Anderson
maria.arreguinanderson@utsa.edu
Laurie Weaver
weaver@uhcl.edu
Judith Márquez
marquez@uhcl.edu

Timeline

Submission deadline	June 1, 2017
Tentative review deadline	July 31, 2017
Notification to authors	August 10, 2017
Finalized version of accepted manuscripts due date	September 10, 2017
Tentative date of publication	October 15, 2017